



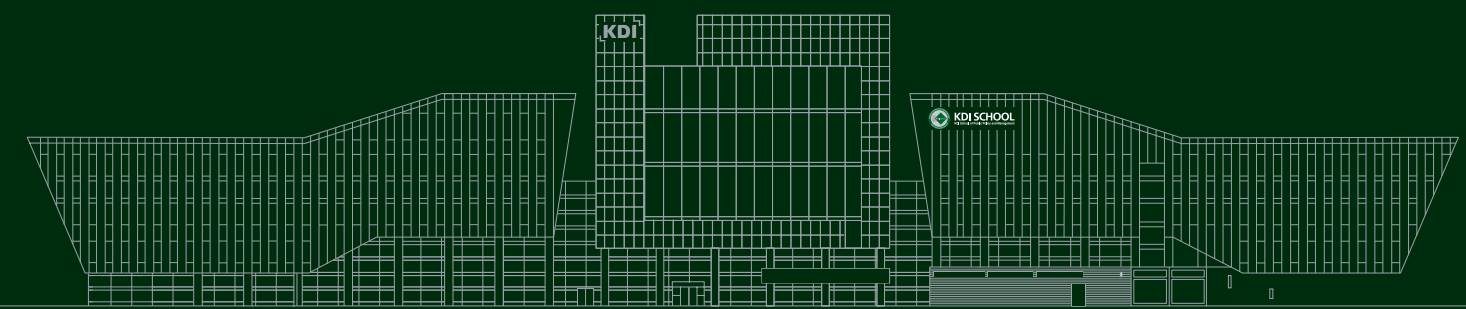
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2022 — Shape the World Pioneer the Future KDI SCHOOL

# KDI SCHOOL

Shape the World  
Pioneer the Future



263 Namsejong-ro, Sejong-si, 30149, Republic of Korea [www.kdischool.ac.kr](http://www.kdischool.ac.kr)

Welcome Message  
KDI School History  
Why KDI School?

**10 — PREMIER EDUCATION**

Academic Programs Overview  
Master's Programs  
· MPP (Master of Public Policy)  
· MDP (Master of Development Policy)  
· MPM (Master of Public Management)  
· MIPD (Master in Intellectual Property and Development Policy)  
Ph.D. Programs  
KDI School Faculty

**32 — GLOBAL NETWORK**

International Exchange and Career Development Programs  
Development Research and International Cooperation  
Student & Alumni Profile  
KDI School Network

**46 — EXTENSIVE SUPPORT**

Campus Life  
Learning Support  
Social Activities  
Scholarship Opportunities  
Admissions for International Students

# Shape the World Pioneer the Future

KDI School aims to cultivate highly competent international experts  
with theoretical knowledge and practical skills  
in the field of development economics and public policy,  
and systematically conduct research and consultation on development policy.  
KDI School fosters the next generation of leaders  
who can exercise global leadership  
in every sector of our society.



**KDI SCHOOL**  
of Public Policy and Management

KDI School of Public Policy and Management was established in 1997 to educate and develop the next generation of leaders in today's rapidly changing and globalizing economy. The School offers an innovative educational program focusing on policy and international issues and aims to transform mid-career professionals into leaders of their respective fields by equipping them with new knowledge, vision and a global perspective.

KDI School also draws from a wealth of research and resources from the Korea Development Institute (KDI), the nation's leading economic think tank, to share Korea's unique development experience with the global community.

## Message from the President



KDI School of Public Policy and Management was founded as an affiliated educational institution of the Korea Development Institute, a premier government economic think tank that has been at the forefront of social science research for the past 50 years. Drawing from the resources of the institute, KDI School provides exceptional education that combines current academic theories with comprehensive and innovative practical research to support the national vision and various key policy agendas.

KDI School has achieved extraordinary growth in the past 24 years; it has earned recognition nationally and is, among emerging Asian countries, the leading graduate school in the field of public policy. It has positioned itself as an unrivaled institution that offers the best Master's and Ph.D. courses in Development Policy as well as programs for developing cooperation. There is a special focus on fostering world-class leaders equipped with academic and practical expertise as well as providing systematic research and education centered on the processes of economic development.

As a leading institution with a strong vision for the future, we seek to equip our students with the knowledge, skills, and insight required to successfully manage national affairs in the face of the profound changes and challenges triggered by the pandemic. Navigating these challenges requires an appreciation of the nature and essence of the ongoing world transformation taking place and its history.

Moreover, we strive to promote friendly relationships with many emerging countries and become the institution that leads a mutual growth on the global stage by sharing the successful development experiences of the Republic of Korea, a country that has gone from being underdeveloped to nearly advanced in a short period of time.

On behalf of KDI School, I look forward to welcoming you as a talented and promising individual who aspires to contribute to national and international development, cooperation, and co-prosperity.

**HONG, Jang Pyo**

President, KDI School of Public Policy and Management

## Message from the Dean



The world is facing enormous challenges triggered by the pandemic. There are substantial changes afoot: digital transformation, the journey towards carbon neutrality, and reorganization of the world order, to name but a few. We need visionary, competent global leaders to lead us forward in these uncertain times and help us navigate a post-pandemic world.

KDI School provides a cutting-edge education, underpinned by academic insights from our faculty pool of top-notch experts with innovative research and policy-making experiences behind them. The master's and Ph.D. programs in public policy, development policy and public management, taught in English, have a world-class reputation. The Master's in Public Policy and Management program, the first to be taught in Korean, has recently been added to meet the growing demand for policy education in the administrative capital, Sejong.

During KDI School's 24-year history, more than 6,200 students, including 2,500 international students drawn from 136 countries, have graduated. Our alumni form a flourishing global network of leaders, reaching every corner of the globe and committed to working together to make the world a better place.

KDI School is a trailblazer and thought leader in policy education. Our ongoing efforts to seek pedagogical and curriculum innovations include the introduction of computer-based simulation learning, AI-based customized learning, and up-to-date data science courses. We are committed to making the pandemic-induced crisis into an opportunity for further innovations in education, along with digital transformation of the educational infrastructure.

KDI School hopes to be the stepping stone for those who dream of becoming a future global leader.

**YOU, Jong-Il**

Dean, KDI School of Public Policy and Management

## KDI School History

### 1997

- 12 Established with authorization from the Ministry of Education and Human Resources Development

### 1998

- 03 Classes began (4 programs)
- 07 Dr. Lim, Gill-Chin inaugurated as the first dean

### 1999

- 01 Appointed by KOICA (Korea International Cooperation Agency) as partner institution
- 11 Official name changed from KDI School of International Policy and Management to KDI School of Public Policy and Management
- 12 Designated as an APEC Education Hub

### 2000

- 02 Global Master's Program (GMP) launched, enabling students to acquire dual degrees both at KDI School and abroad
- 09 Special Program on Economic Policy-Making launched
- 10 The Center for National Leadership renamed into the Center for Executive Education

### 2001

- 01 Designated as the Korean Hub of the World Bank GDLN (Global Development Learning Network)
- 02 Ph.D. Program launched
- 07 Dr. Chung, Chin-Seung inaugurated as the second dean

### 2002

- 02 Master's Programs consolidated into the Master of Public Policy (MPP) and Master of Business Administration (MBA) programs
- 10 KDI School Alumni Association established

### 2003

- 01 E-Learning Program Launched
- 12 International Master's Program in Practicing Management (MPM) established

### 2004

- 03 Master in Foreign Direct Investment (MFDI) established
- 04 Dr. Chung, Chin-Seung inaugurated as the third dean

### 2005

- 05 Digital Library opened

### 2006

- 02 Master in Asset Management (MAM) established

### 2007

- 01 OECD Seoul Center opened
- 10 Dr. Hahm, Sang-Moon inaugurated as the fourth dean

### 2010

- 01 MPP program expanded to MPP, MPP/ED, and MPP/PM
- 10 Dr. Nam, Sang-Woo inaugurated as the fifth dean

### 2011

- 10 Designated as a participant of the "Campus Asia" project

### 2012

- 01 Master's program restructured into MDP and MPP, Ph.D. in Development Policy established
- 12 Dr. Nam, Sang-Woo inaugurated as the sixth dean

### 2013

- 05 Received "Outstanding Institution Award" and "Outstanding Leadership Award" from National Research Council For Economics, Humanities and Social Sciences
- 08 Designated as participant in the Korea EU Industrialized Countries Instrument Education Cooperation Program

### 2014

- 07 Assumed the role of the Global Development Learning Network (GDLN) Global Secretariat from the World Bank

### 2015

- 07 MPP program received accreditation by NASPAA-The Global Standard in Public Service Education

### 2016

- 01 Master of Public Management (MPM) launched
- 12 Dr. Chun, Hong-Tack inaugurated as the seventh dean

### 2017

- 01 Master of Public Policy and Management (MPPM) launched

### 2018

- 03 Integrated Library System for KDI Central Library established

### 2019

- 05 Received an "Outstanding Institution Award" from National Research Council for Economics, Humanities and Social Sciences

### 2020

- 11 Became the first Korean research institute to be a 3ie (International Initiative for Impact Evaluation) Associate Member
- Held academic sessions for public officials from key ministries at Sejong Government Complex

### 2021

- 03 Appointed by the Ministry of Education as the certified institution for International Education Quality Assurance System

### 2022

- 05 "Case Study on Korea's development experience in the context of Science of Delivery" registered on The Global Delivery Initiative Library by the World Bank
- 07 MDP program received accreditation by NASPAA-The Global Standard in Public Service Education

### 2023

- 06 Dr. You, Jong-Il inaugurated as the eighth dean
- 07 MPM program received accreditation by NASPAA-The Global Standard in Public Service Education

### 2024

- 01 Proclamation of Human Rights Management
- 02 Received an "Innovative Institution Award" from National Research Council for Economics, Humanities and Social Sciences

### 2025

- 01 Master in Intellectual Property and Development Policy (MIPD) launched, Doctoral degree of Public Management (PM) launched
- 05 Received an "Outstanding Institution Award" from National Research Council for Economics, Humanities and Social Sciences

### 2026

- 08 Master of Public Policy and Management (MPPM) launched

### 2027

- 03 Appointed by the Ministry of Education as the certified institution and the excellent university for International Education Quality Assurance System

### 2028

- 06 Received "Award for 2020 Best University Library" from the Ministry of Education

### 2029

- 08 Dr. You, Jong-Il inaugurated as the ninth dean

### 2030

## Why KDI School?

KDI School has positioned itself as an unrivaled institution in teaching and research in the field of development and public policy, equipped with cutting-edge facilities and systematic support for students. KDI School offers a dynamic and vibrant academic curriculum provided by top-notch faculty members.

**NASPAA Accreditation**  
for MPP, MDP, and MPM programs



Vibrant education program  
Asia's top think tank KDI

**Go To Think Tank Index Report**



**Top-notch Faculty**  
excel in academic achievements & field experience




With a trimester system (three semesters per year), students can earn their degree within 1 year

**Only 1 year**




**IEQAS University**  
International Education Quality Assurance System Institution accreditation by Korean Ministry of Education






Most extensive international partnership network among graduate-level schools in Korea


**34** Countries  
**83** Institutions



**Part-time**  
studies available for working professionals

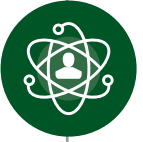


**Double Degree**  
programs and student exchange programs with the world's leading universities




Diverse student body, international students representing more than

**40%** of the student body



Globe-spanning Alumni Network:

**136** Countries,  
Around **2,500** Alumni



More than **95%** scholarships recipient for int'l students



# PREMIER EDUCATION

## Economic Fragility

- Starting a business rank 188/190 countries
- Ease of doing business rank 190/190
- The Somali economy is largely underdeveloped and non-diverse.
- Heavily reliant on remittances, and aid from donor countries.



Largest segment of economy – Agriculture  
 ↓  
 Incompatible farming  
 ↓  
 Lead to failed harvests.  
 ↓  
 Many Somalis participate in the illegal charcoal trade  
 ↓  
 Boost of recruitment by Al-Shabab.

	Asset	Net Income
	+	-
	-	+
	+	-

Handwritten notes on the whiteboard include:  $AVCT = \dots$ ,  $AVCT + \dots$ , and  $AVCT - \dots$ .

Academic Programs Overview  
 Master's Programs  
 · MPP (Master of Public Policy)  
 · MDP (Master of Development Policy)  
 · MPM (Master of Public Management)  
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 Ph.D. Programs  
 KDI School Faculty

# Academic Programs

## Overview

KDI School of Public Policy and Management offers master's degree and Ph.D. degree programs. The school's curricula draw extensively from the valuable resources accumulated at KDI, the research institute. KDI School continually strives to equip professionals to meet the diverse demands of today's constantly changing society.

### Master's Degree Programs

KDI School's master's degree programs are divided into full-time and part-time tracks. Full-time students are able to complete their coursework by the end of the first year. They usually spend the second year working on their research project. The minimum time required for coursework completion is 1 year. Part-time programs use a flexible combination of evening and weekend classes, and students can graduate within two years without interrupting their careers. The MDP, MPP, and MPM programs are available to both full-time and part-time students. The MIPD program is available only to full-time students. All classes are conducted in English, except the MPPM program which is offered in Korean language.

### Ph.D. Programs

KDI School offers Ph.D. programs in Public Policy, Development Policy, and Public Management. The goal of the Ph.D. programs is to train highly qualified candidates able to produce cutting-edge research in their chosen field. The programs also aim to equip students with the skills they need to ascend to leadership positions in the public or the private sector.

	Master's Programs		Ph.D. Programs
	Full-time Programs	Part-time Programs* (Residents in Korea Only)	
<b>Programs</b>	<ul style="list-style-type: none"> <li>• Master of Public Policy</li> <li>• Master of Development Policy</li> <li>• Master of Public Management</li> <li>• Master in Intellectual Property and Development Policy (Full-time Only)</li> <li>• Master of Public Policy and Management (Part-time) (Korean Only)**</li> </ul>		<ul style="list-style-type: none"> <li>• Ph.D. in Development Policy (Full-time)</li> <li>• Ph.D. in Public Policy (Full-time)</li> <li>• Ph.D. in Public Management (Part-time)</li> </ul>
<b>Study Areas</b>	<ul style="list-style-type: none"> <li>• Finance and Macroeconomic Policy (MPP)</li> <li>• Trade and Industrial Policy (MPP)</li> <li>• Public Finance and Social Policy (MPP)</li> <li>• Regional Development and Environment Policy (MPP)</li> <li>• Sustainable Development (MDP)</li> <li>• International Development (MDP)</li> <li>• Public Administration and Leadership (MPM)</li> <li>• Strategic Management (MPM)</li> <li>• Global Governance and Political Economy (MPM)</li> <li>• Data Science for Public Policy and Management (MPP, MDP, MPM)</li> <li>• Intellectual Property and Innovation Policy (MIPD)</li> <li>• Public Policy and Management(MPPM/Korean program)</li> </ul>		<ul style="list-style-type: none"> <li>• Development Policy (DP)</li> <li>• Public Policy (PP)</li> <li>• Public Management (PM)</li> </ul>
<b>Duration</b>	<ul style="list-style-type: none"> <li>• 1 year 3 months</li> <li>• Coursework: 1st year at KDI School</li> <li>• Thesis Writing: 2nd year in home country</li> </ul>	<ul style="list-style-type: none"> <li>• 2 years (6 semesters)</li> </ul>	<ul style="list-style-type: none"> <li>• 3 ~ 4 years</li> </ul>
<b>Class Schedule</b>	<ul style="list-style-type: none"> <li>• Daytime (08:30 – 18:00)</li> </ul>	<ul style="list-style-type: none"> <li>• Weekday Evenings (19:00 ~ 22:30)</li> <li>• Saturday (9:00 ~ 17:30)</li> </ul>	<ul style="list-style-type: none"> <li>• Weekdays</li> <li>• Weekday Evenings (19:00 ~ 22:30)</li> <li>• Saturday (9:00 ~ 17:30)</li> </ul>
<b>Tuition</b>	<ul style="list-style-type: none"> <li>• 28,000,000 KRW</li> <li>• Scholarship opportunities available</li> </ul>		<ul style="list-style-type: none"> <li>Total 25,000,000 KRW (for 3 years)</li> <li>First year: 15,000,000 KRW</li> <li>Second and third year: 5,000,000 KRW respectively</li> <li>From fourth year: 1,000,000 KRW per year</li> </ul>
<b>Requirements for Graduation</b>	<ul style="list-style-type: none"> <li>• Minimum 39 credits (including research project)</li> </ul>		<ul style="list-style-type: none"> <li>• 36 credits</li> <li>• Qualifying Examinations (QE)</li> <li>• Oral Examination (OE)</li> <li>• Final Oral Dissertation Defense (FODD)</li> </ul>

\* Part-time master's degree programs may offer a limited number of courses.

\*\* For the tuition and graduation requirements of Master of Public Policy and Management, please refer to MPPM brochures.



# MPP

MASTER OF PUBLIC POLICY

## What is MPP?

Foster professionals in the field of economic and social policies

Expand policy-makers' capability in policy planning, analysis and implementation

Diversity

Policy capacity

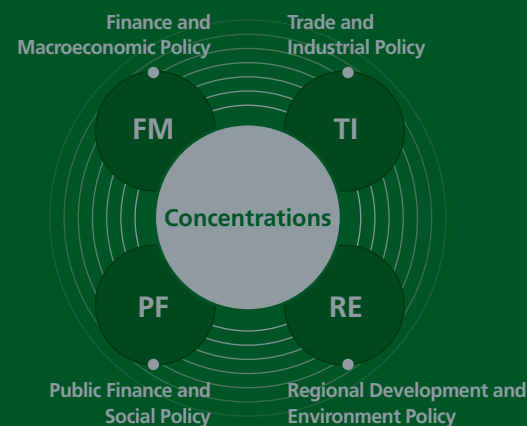
THINK

NASPAA Accredited program

Learning from KDI

Receive accreditation by Network of School of Public Policy, Affairs, and Administration

Utilize the comprehensive and interdisciplinary research capacity of KDI, the top think tank in Korea



### Academic Goals

- To improve the abilities of policymakers to establish, analyze, and execute policies
- To cultivate experts on economic and social policy

### Program Characteristics

- Strengthening policy expertise in each area with a focus on concentrations in economic, trade, and development fields
- Utilizing the comprehensive and interdisciplinary research capabilities of KDI, Korea's top think tank

## MASTER OF PUBLIC POLICY

The Master of Public Policy (MPP) program aims to cultivate leaders in the field of public policy who possess practical capabilities and who can identify and flexibly respond to trends in domestic and foreign policy environments. This program not only enhances policymakers' ability to analyze and respond to various issues and policies in a strategic manner, but also focuses on educating policy experts in the economic and social fields required by governments, corporations, media outlets, research groups, and international organizations. The curriculum of this program, provided by the best faculty with both theory and practice, was accredited by NASPAA in 2014 and is well known, both at home and abroad. The foreign students of this program represent more than 110 countries around the world and have a diverse array of experiences, including experience as civil servants, journalists, former workers in companies and NGOs, and general students. This program provides students with a new field of knowledge and experiences and serves as a guide for globalization.

## Alumni Reviews



MPP 2014

UNESCO Asia-Pacific Centre of Education for International Understanding

**BANTA, Rigoberto Jr. Dator**  
Philippines

The knowledge, skills and attitude I have learned from KDI School has been useful in tackling my professional activities. Always looking at an issue from different standpoints is an important asset that I have acquired as well, thanks to KDI School. Utilizing the global alumni network has been very useful to me as I implement development projects in different countries around the world.



MPP 2016

Ministry of Finance and Economic Affairs

**TRAWALLY, Lamin**  
Gambia

KDI School experience was a turning point in my professional & personal development as I have learned to recognize the potentials of sound policymaking. This experience has built my passion to become a paragon of effective policymaking. As a result, within 4-years after I graduated from KDIS, I have, not only, risen to the position of a manager at the Ministry of Finance but have also been recognized internationally as an expert in policy formulation in areas of public-debt management, local capital market development, and debt-sustainability-analysis. This is evident from my recent contract with the WBG.







# MDP

MASTER OF DEVELOPMENT POLICY

## What is MDP?

Examine various issues of socio-economic development in both theoretical and practical frameworks

Sustainable Development and International Development Cooperation

Discussion methods

Conduct discussion among international professionals

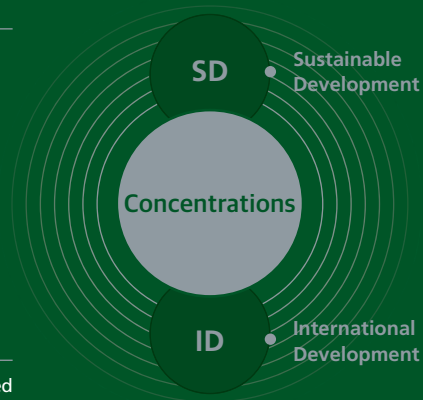


Sharing the KDI's hands-on experience of development policy of 50 years

Korea's development experience

Diverse student composition

Diverse student body composed of international professionals



## MASTER OF DEVELOPMENT POLICY

### Academic Goals

- To foster students' abilities to establish and execute economic and social policies in developing countries
- To cultivate experts on foreign aid and international development

### Program Characteristics

- A realistic program combined with development-related theory and practice
- Sharing KDI's 50 years of development policy advisory experience
- Composed of diverse students, including civil servants from developing countries and domestic and foreign development experts

Based on Korea's unique development experience, the Master of Development Policy (MDP) program aims to nurture international professionals who will contribute to the economic and social development of the world through discussion-type education combined with international development theory and cutting-edge practices. In particular, it focuses on fostering the capabilities of future policymakers to establish and implement economic and social policies in developing countries, as well as cultivating experts on foreign aid and international development. In order to complete the MDP program, students must take a certain number of courses in the field of Sustainable Development or International Development.

Indeed, this program was accredited by NASPAA in 2017 for its internationalized training program and the highest level of education. In addition, it comprises various students, such as civil servants from developing countries, domestic and foreign experts, and general students, leading to the formation of the best global network and opportunities for people-to-people exchanges.

## Alumni Reviews



MDP 2019

UNDP Low Carbon Urban Transport Systems in the Philippines

**VILLAPANDO, Heinriette Vienne Magtibay**  
Philippines

My experience at KDI School amongst other things confirmed to me that it is in the top echelon of public policy institution not only in Asia but the world as a whole. The MDP program is stacked with evidence based research driven courses which has molded and inculcated me a culture of 'evidence before decision making' that equipped me to accomplish my tasks now, and one that I commit to rigorously apply throughout my career as a policy-maker going forward.



MDP 2015

Local Government of Curridabat

**AGUILAR LOBO, Rodrigo Alonso**  
Costa Rica

Since the completion of the MDP program in KDI School, I have continued working in the University Of Costa Rica, where I have been conducting research on Education and Development. In 2016, I was elected to work in the Local Government of Curridabat, where I have implemented some projects about how limited resources could be designated to solve problems and improve people's quality of life. In future years I will continue implementing tools to increase the participation of people in addressing public issues and I will continue to improve people's quality of life.

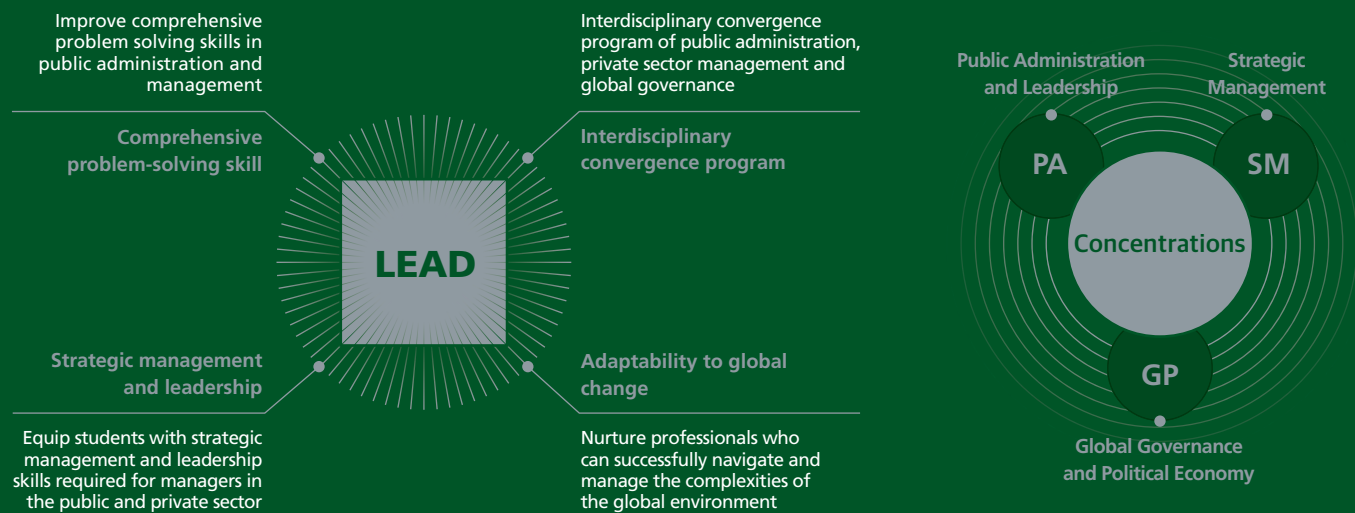




# MPM

MASTER OF PUBLIC MANAGEMENT

## What is MPM?



### Academic Goals

- To strengthen comprehensive management capabilities in the private, public, and international sectors
- To cultivate high-quality public manpower with the ability to establish and implement policies

### Program Characteristics

- A program for public sector management personnel, such as government officials and employees of public institutions
- An interdisciplinary convergence program in public management, private business management, and international cooperation

## MASTER OF PUBLIC MANAGEMENT

The Master of Public Management (MPM) program aims to nurture students' strategic thinking, leadership, and comprehensive problem-solving abilities so that they can predict and effectively respond to changes in the plural global policy environment. As the demand for administrative skills for public organization management increases, this program intends to teach the necessary competencies for future managers and cultivate high-level personnel with dynamic leadership skills. The MPM program, a prestigious training course accredited by NASPAA in 2018, educates a variety of students, including domestic and overseas personnel from leading public and private organizations and civil servants, and provides a global educational environment with an unrivaled curriculum based on years of research.

## Alumni Reviews



MPM 2018

Ministry of Foreign Affairs

**LI, Guannan**  
China

The valuable knowledge of the international political economy and global governance that I acquired at KDI School has enabled me to look deeply into the current global political and economic situation, which is of great benefit to my economic diplomacy career. But the School granted me far more than knowledge itself, as my capability of independent thinking, active interaction, and teamwork were also greatly strengthened.



MPM 2018

Ministry of Finance

**SALEM, Mohamed Hassan Ahmed Mohamed**  
Egypt

Studying at KDI School is impressive since the school equips students with the values, skills and intellectual discipline that will enable them to make a positive contribution to society. Through the school's commitment to the personal education of all students and opportunities for developing student's capacity, I had the chance to be a part of these opportunities through attending seminars, workshops and conferences which in turn affected my knowledge and abilities. Being a part of KDIS means a bright future.

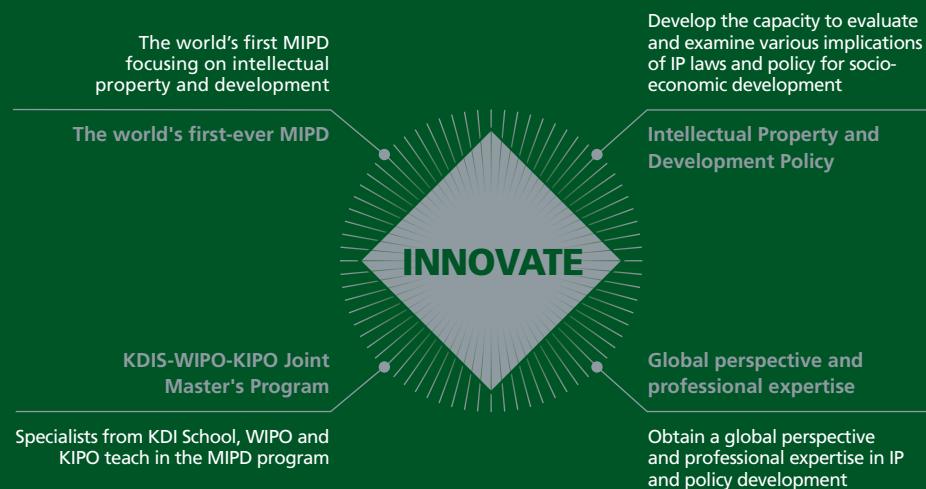




# MIPD

MASTER IN INTELLECTUAL PROPERTY AND DEVELOPMENT POLICY

## What is MIPD?



### Academic Goals

- Acquire broader and deeper knowledge of the principles and sources of international intellectual property law and understanding of how these are changing as a result of globalization
- Understand the framework for analyzing policy making for economic growth and sustainable development
- Appreciate the role of IP as a tool for development
- Develop the capacity to evaluate and examine various implications of IP laws and policy for socio-economic development
- Obtain a global perspective and professional expertise in IP and Policy Development
- Demonstrate the capacity to write a research paper on IP and development issues satisfying the requirements of objectivity, structure, analytical reasoning and independence

### Program Characteristics

- The world's first MIPD focusing on intellectual property and development
- The curriculum will focus on IP areas such as International Intellectual Property Law and Policy, Copyright and Related Rights, Patents and Innovation

## MASTER IN INTELLECTUAL PROPERTY AND DEVELOPMENT POLICY

As the world's first master's degree program that combines intellectual property and development policy, the Master in Intellectual Property and Development Policy (MIPD) program is focused on IP domains, such as international intellectual property rights and related policies, copyrights and corresponding rights, and patents.

This program provides students with a comprehensive understanding of theories and practices so that they can understand development policies and intellectual property rights, as well as the relationship between them and how they change in the era of globalization. Through this, we aim to create experts in the field of intellectual property rights and development policy with a global perspective and expertise. This program has been jointly prepared by the World Intellectual Property Organization (WIPO), an international organization under the UN focusing on intellectual property, and the Korean Intellectual Property Office, so that students can access high-quality lectures from experts affiliated from notable institutions.

## Curriculum

Trimester 1 Spring (Feb. ~ Apr.)	Trimester 2 Summer (May ~ Jul.)	Trimester 3 Fall (Sep. ~ Nov.)
Introduction to Development Policy	Quantitative Methods	Trade and Development
International Intellectual Property Law and Development		
Copyright and Related Rights	Trademarks, Designs and Geographical Indications	IP Management and Practice
Analysis of Market and Public Policy	Patents and Innovation	
Korean Language and Culture I (International Student Only) / Language of Public Policy and Management (Domestic Only)	IP, Emerging Issues and Sustainable Development	Korean Economic Development

\*List of courses are subject to change



## Academic Programs

### MPP

#### Finance and Macroeconomic Policy

The study area on Finance and Macroeconomic Policy aims to help students understand the theory, the practice, and the policy issues in the areas of macroeconomics and finance. Target students include mid-career professionals in finance ministries, central banks, financial supervisory authorities, self-regulatory agencies, and others who aspire to work in such institutions. The rich list of finance courses can also meet the needs of students from the private sector. Upon completion, students are expected to have a full understanding of two key agendas in recent G-20 summits: global imbalance and international financial regulatory system.

#### Selected Courses Offered

- Accounting for the Public Sector
- Banking and Financial Regulation
- Blockchain and Cryptocurrencies
- Central Banking: Monetary Policy Strategy
- Credit Markets and Risk Management
- Financial Accounting
- Financial Statement Analysis and Valuation
- FinTech and Financial Regulations
- International Financial Management
- International Financial Policy
- International Macroeconomic Theory and Policy
- Introduction to Financial Analysis
- Macroeconomic Policy
- Managerial Accounting
- Technology and Financial Inclusion

#### Trade and Industrial Policy

In this era of globalization, no country can enjoy economic prosperity without engaging in international trade. While domestic industries struggle to adjust themselves in the global market, industrial policy can facilitate the process. This concentration aims to offer theoretical knowledge and practical skills in the field of international trade and industrial policy. Legal and institutional arrangements in the world trade will be analyzed in the context of contemporary issues such as FTA, FDI, international trade negotiations, dispute resolutions, and etc. Target students include mid-career professionals in trade-related ministries and business entities or international organizations, as well as those students who aspire to work in such institutions upon graduation.

#### Selected Courses Offered

- Competition, Innovation and Firm Dynamics
- Competition: Theory and Practice
- Current Trade Issues
- Game Theory and Strategy
- Input/Output Analysis
- Korean Economic Development
- Market Economy and Government
- Regulation Reforms and Practices
- Regulation: Theory and Practice
- Science and Technology Policy
- Theory and Policy of International Trade
- Trade and Development
- Trade Law and Policy in Practice
- Understanding the World Trading System

#### Public Finance and Social Policy

The market is an indispensable mechanism for efficient resource

allocation and long-term growth. The workings of the market, however, are often accompanied by extreme poverty, externalities, information asymmetry, and coordination failures, thereby entrapping vulnerable individuals and communities at a lower end of possible equilibria. To promote efficiency, equity and solidarity is a significant goal of public policy in this light. On the basis of economics and other social science disciplines, this concentration explores ways to tackle these challenges through taxes, government expenditures, and prudent regulations. Target students include mid-career professionals working in the fields of fiscal policy, poverty alleviation, education, healthcare, social insurances, labor protection, and cultural policy.

#### Selected Courses Offered

- Analysis of Education Policy in Comparative Perspectives
- Budgeting and Public Financial Management
- Gender and Development
- Global Health and Development
- Human Capital and Economic Development
- Income Inequality and Public Policy
- Korean Human Development
- Korea's Social Policy in Economic Development
- Labor Economics and Public Policy
- Market Economy and Government
- Monitoring and Evaluation for Public Policy
- Performance Management and Measurement in the Public Sector
- Public Finance and Public Policy
- Social Development and Policy
- Social Security and Welfare Policy
- Tax Policy and Administration
- Welfare Service Implementation

#### Regional Development and Environment Policy

Sustainable Development and Green Growth are keywords in the 21st century development discourse. Leaders in the public sector need to understand the dynamic relations among economic development, environmental protection and societal development. With this concentration, students develop the knowledge and skills to (1) draft regional development projects and policies considering environmental consequences, (2) conduct environmental impact assessments, (3) facilitate stakeholder participation and orchestrate environmental dispute resolution, and (4) understand complex policy making procedures in regional development and environmental management programs. Graduates may find positions as local or regional development planners and decision makers, environmental analysts in state, national, and international agencies and NGOs, or infrastructure development in the private sector.

#### Selected Courses Offered

- Asian Global Cities
- Cost-Benefit Analysis for Policy Decision Making
- Credit Markets and Risk Management
- Economic Analysis of Urban Issues
- Impact Evaluation Methods
- Land Policy
- Policies on Climate Change
- Population and Development
- Public Investment Management
- Public-Private Partnerships in Infrastructure Development
- Real Estate Finance and Public Policy
- Regional Development and Public Policy
- Smart Cities
- Sustainable Energy Policy
- Urban and Regional Development
- Urban Transportation Policy

#### Data Science for Public Policy and Management

The study area aims to cultivate innovative thinkers capable of solving public policy management problems through the acquisition of computational thinking and data science skills. After acquiring basic skills in data science through compulsory education subjects, students can carry out studies such as data visualization, machine learning, big data, text statistical analysis, and geographic information analysis based on their individual interests.

#### Selected Courses Offered

- Introduction to Data Science for Public Policy and Management
- Programming Fundamentals in R and Python
- Data Visualization
- Machine Learning for Public Policy and Management
- Big Data for Data Science
- Quantitative Text Analysis
- Social Network Analysis
- Geographical Information Analysis
- Applied Data Science for Impact Evaluations
- Applied Data Science for Urban Studies

### MDP

#### Sustainable Development

Sustainable Development and Green Growth are keywords in the 21st century development discourse. Leaders in the public sector need to understand the dynamic relations among economic development, human development, environmental protection and societal development. The key issues in SD are (1) human development issues such as poverty, labor, population, education, healthcare, human settlement, human rights, social changes and

(2) growth issues such as economic growth, productivity, technology, macroeconomics, project evaluation, environment, and energy. Target students are mid-career professionals in the relevant field, and others who aspire to work in public sector, NGOs, international organizations.

#### Selected Courses Offered

- Analysis of Education Policy in Comparative Perspectives
- Asian Global Cities
- Challenges of Sustainable Development for Developing Countries And Lessons from South Korea
- Dispute Resolution and Negotiation
- Entrepreneurship and Innovation
- FinTech and Financial Regulations
- Gender and Development
- Global Health and Development
- Human Capital and Economic Development
- ICT for SDGs
- Impact Evaluation Methods
- Input/Output Analysis
- Introduction to Group Facilitation
- Korean Human Development
- Korea's Social Policy in Economic Development
- Labor Economics and Public Policy
- Land Policy
- Macroeconomic Policy
- Managing and Implementing Sustainable Development
- Mind, Behavior and Public Policy
- Participatory Governance in Public Decision Making
- Policies on Climate Change
- Population and Development
- Productivity and Economic Growth
- Real Estate Finance and Public Policy
- Regional Development and Public Policy
- Science and Technology Policy
- Social Development and Policy
- State Fragility and Development Policy
- Sustainable Energy Policy
- The United Nations and Sustainable Development
- Topics in Political Economy of Development

- Urban and Regional Development
- Urban Transportation Policy

### International Development

How can we align international economic and diplomatic policies with development? Leaders in the public sector need to have an answer for this important question, and this concentration offers theoretical knowledge and practical skills in various fields of study for the question. The key issues in ID are (1) global issues such as ODA, trade, FDI, international finance, international organizations and (2) regional issues such as country or area studies. The target students are mid-career professionals in the relevant field, and others who aspire to work in public sector, NGOs, international organizations, and trade-related private sector.

#### Selected Courses Offered

- Competition, Innovation and Firm Dynamics
- Current Trade Issues
- Democracy, Political Mobilization and Economic Development: Korea's Experience
- FDI Marketing & Promotion
- Foreign Policy Analysis
- G20 and Global Governance
- Institutional Reform in Developing Countries
- International Financial Management
- International Financial Policy
- Issues and Analysis of Global Civil Society
- Korean Economic Development
- Middle Powers in Global Governance
- Policy and Practice for Human Development in Developing Countries
- Public Management for International Development
- The United Nations and Global Affairs
- Theory and Policy of International Trade
- Topics in North Korean Economy
- Topics on Chinese Economy
- Trade and Development

- Trade Law and Policy in Practice
- Understanding the World Trading System

### Data Science for Public Policy and Management

The study area aims to cultivate innovative thinkers capable of solving public policy management problems through the acquisition of computational thinking and data science skills. After acquiring basic skills in data science through compulsory education subjects, students can carry out studies such as data visualization, machine learning, big data, text statistical analysis, and geographic information analysis based on their individual interests.

#### Selected Courses Offered

- Introduction to Data Science for Public Policy and Management
- Programming Fundamentals in R and Python
- Data Visualization
- Machine Learning for Public Policy and Management
- Big Data for Data Science
- Quantitative Text Analysis
- Social Network Analysis
- Geographical Information Analysis
- Applied Data Science for Impact Evaluations
- Applied Data Science for Urban Studies



### Public Administration and Leadership

There is a growing demand for public administration skills for managing public sector organizations, which are characterized by binding missions and mandates, limited internal capacity, resources constraints, and external

political environments. This study area is designed to improve comprehensive problem-solving skills in public administration and management, by reinforcing one's understanding of global and private policy environments through case studies, and enhancing one's practical skills in solving real-world problems, including conflict resolution and public sector management

#### Selected Courses Offered

- Comparative Politics: Global Perspectives on Political Institutions and Behavior
- Budgeting and Public Financial Management
- Change Management
- Cost-Benefit Analysis for Policy Decision Making
- Digital Government and Governance
- Dispute Resolution and Negotiation
- Government Communication Service
- ICT for SDGs
- Institutional Reform in Developing Countries
- Managing and Implementing Sustainable Development
- Participatory Governance in Public Decision Making
- Performance Management and Measurement in the Public Sector
- Policy Process Analysis
- Public Investment Management
- Public Management for International Development
- Public Management Innovation and Reform
- Regulation Reforms and Practices
- Tax Policy and Administration

### Strategic Management

This study area aims to equip students with strategic management and leadership skills required for managers in the public and private sector. Strategic Management and Leadership provides students with the theoretical knowledge and practical skills in the field of private

sector management, and studies policy implications therein. The classes use case studies of private corporations as well as key success factors within the theoretical framework of management. The courses are designed to nurture experts who are able to contribute to the business development and policy making. Target students include government policy makers, public and private sector managers, and future entrepreneurs interested in this dynamic field.

#### Selected Courses Offered

- Accounting for the Public Sector
- Central Banking: Monetary Policy Strategy
- Change Management
- Customer Relationship Management: Adoption of Technology and Customer Behavior
- Entrepreneurship and Innovation
- FDI Marketing & Promotion
- Financial Accounting
- Financial Statement Analysis and Valuation
- Grand Strategy and Statecraft
- Introduction to Financial Analysis
- Managerial Accounting
- Marketing in the Public Sector
- Strategic Management

### Global Governance and Political Economy

As the challenges of development and public policy are inexorably connected with the forces of globalization, to study them requires an interdisciplinary approach. This concentration focuses on the reciprocity between politics and economics, investigating how political factors influence economic processes and vice versa. The concentration aims to educate mid-career professionals and future public servants to acquire analytical skills, intellectual depth and high public spiritedness, necessary to play a leading role in the increasingly global, interdependent field of policy making. This study area aims to educate mid-career professionals and future

public servants to acquire analytical skills, intellectual depth and high public spiritedness. It utilizes an interdisciplinary approach and methodology to explore the theories and policies in the area of global governance, politics, and economics.

#### Selected Courses Offered

- Comparative Politics: Global Perspectives on Political Institutions and Behavior
- Democracy, Political Mobilization and Economic Development: Korea's Experience
- Foreign Policy Analysis
- Grand Strategy and Statecraft
- International Political Economy
- International Relations and Economic Globalization in 21st Century
- Middle Powers in Global Governance
- Social Security and Welfare Policy
- State Fragility and Development Policy
- The United Nations and Global Affairs
- The United Nations and Sustainable Development
- Topics in North Korean Economy
- Topics in Political Economy of Development

### Data Science for Public Policy and Management

The study area aims to cultivate innovative thinkers capable of solving public policy management problems through the acquisition of computational thinking and data science skills. After acquiring basic skills in data science through compulsory education subjects, students can carry out studies such as data visualization, machine learning, big data, text statistical analysis, and geographic information analysis based on their individual interests.

#### Selected Courses Offered

- Introduction to Data Science for Public Policy and Management

- Programming Fundamentals in R and Python
- Data Visualization
- Machine Learning for Public Policy and Management
- Big Data for Data Science
- Quantitative Text Analysis
- Social Network Analysis
- Geographical Information Analysis
- Applied Data Science for Impact Evaluations
- Applied Data Science for Urban Studies



### Intellectual Property and Innovation Policy

Innovation is the key driver of human progress in this age of technological change and globalization. From advancements in electronics, biotechnology, renewable energy, and sustainable supplies of clean water, innovation advances the global community. A sound system of intellectual property (IP) laws and management is a critical foundation for harnessing the creativity necessary for development. Patents, designs, trademarks, copyrights and all other IP rights play an important role in a country's social, economic and environmental development.

#### Selected Courses Offered

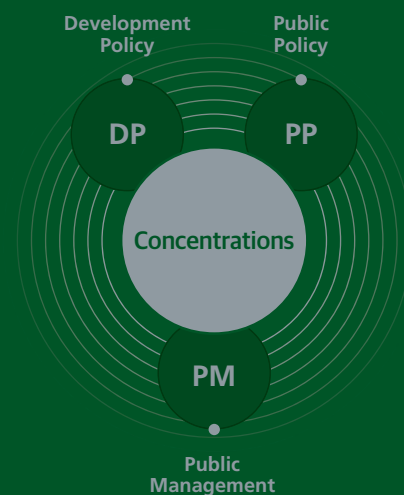
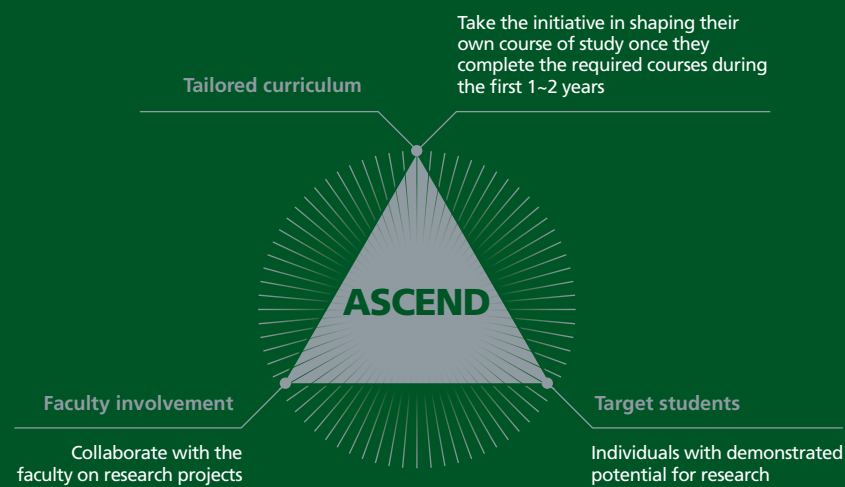
- Copyright and Related Rights
- Korean Economic Development
- IP, Emerging Issues and Sustainable Development
- Patents and Innovation
- International Intellectual Property Law and Development
- Trade and Development
- IP Management and Practice
- Trademarks, Designs and Geographical Indications



# Ph.D.

PROGRAM

## Why KDIS Ph.D.?



## Ph.D. PROGRAMS

KDI School offers Ph.D. programs in Public Policy, Development Policy, and Public Management. The goal of the Ph.D. program is to prepare qualified candidates and help them produce cutting-edge research in their chosen field. The program also aims to equip students with the skills they need to ascend to leadership positions in the public or private sector.

### Major Courses

#### Ph.D. in Public Policy (Full-time)

Foundations of Public Policy, Econometrics I&II, Microeconomics, Game Theory in Public Policy, Governance and Institutions, Policy Design and Evaluation

#### Ph.D. in Development Policy (Full-time)

Foundations of Public Policy, Econometrics I&II, Microeconomics, Game Theory in Public Policy, Development Economics: Institutions and Development, Development Economics: Labor and Development

#### Ph.D. in Public Management (Part-time)

Foundations of Public Policy, Advanced Research Methodology, Budgeting and Public Financial Management, Government Reform: Case Writing Practicum, Governance and Institutions, Policy Design and Evaluation

\*List of courses are subject to change

### Curriculum Tailored to Individual Research Topics

KDI School encourages Ph.D. students to take the initiative in shaping their own course of study once they complete the required courses during the first 1~2 years.

### Faculty Involvement

KDI School also encourages Ph.D. students to collaborate with the faculty on research projects. Along with an emphasis on supervised research courses, KDI School provides an environment where students work closely with professors.

### Target Students

KDI School selects individuals with demonstrated potential for research. Applicants are also expected to have a research topic firmly in hand.

## Alumni Reviews



**LAILA, Ume**  
Pakistan

Ph.D. in PP 2012

Assistant Professor, National University of Science & Technology, Islamabad

The Ph.D. in Public Policy is without a doubt packed with all the essentials one requires to pass the competitive civil service examinations. It helps a student develop a holistic view of the world such that they are aware of all of the known challenges of the time, including those related social, political, economic and environmental issues. The prerequisite of having the vital knowledge of a public servant is met through the degree program. After working for the Department of Ports & Shipping as a program & policy officer, I later became an assistant professor within the Government & Public Policy department at the National University of Science and Technology. My career in the public sector and academia have been strongly influenced by the high integrity and ethical standards of KDI School. All of the hard work and sleepless nights at KDI School of Public Policy have paid off.



# KDI School Faculty

## Sustainable Development and International Development

Name	Education	Professional Field	Position
HAN, Baran	Ph.D. Cornell Univ.	Development / Public Economics	Professor
KIM, Dongseok	Ph.D. Stanford Univ.	Productivity-Growth / Input-Output Analysis	Professor
KIM, Dongyoung	Ph.D. Massachusetts Institute of Technology	Environmental Planning / Public Dispute Resolution	Professor
KIM, Joonkyung	Ph.D. U.C. San Diego	Economic Development Finance / Money & Banking	Professor
LEE, Changkeun	Ph.D. Univ. of Michigan	Productivity-Growth	Professor
LIM, Wonhyuk	Ph.D. Stanford Univ.	Public Enterprise Reform / Economic Development	Professor
MERFELD, Joshua	Ph.D. Univ. of Washington	Development Economics / Labour Economics, Agricultural Economics	Professor
PARK, Jin	Ph.D. Univ. of Pennsylvania	Development Economics / Government Reform	Professor
WANG, Shun	Ph.D. Univ. of British Columbia	Development Economics / Subjective Well-being	Professor
YOU, Jong-Il	Ph.D. Harvard Univ.	Macroeconomics / Development Policy	Professor
CHUN, Hongtack	Ph.D. Cornell Univ.	Economic Development / Economic Cooperation in East Asia	Emeritus Professor
NAM, Sang-Woo	Ph.D. Massachusetts Institute of Technology	Economic Development	Emeritus Professor
PARK, Wonam	Ph.D. Massachusetts Institute of Technology	Productivity-Growth	Visiting Professor
LEE, Dong-Ok	Ph.D. Univ. Kentucky	International Development / Reformation of System	Visiting Professor
JIMENEZ, Emmanuel	Ph.D. Brown Univ.	Economics	Adjunct Professor
OH, Joon	M.A. Stanford Univ.	International Public Policy	Adjunct Professor

## Finance and Macroeconomic Policy

Name	Education	Professional Field	Position
CHO, Dongchul	Ph.D. Univ. of Wisconsin, Madison	Macroeconomics / International Finance	Professor
KIM, Hyeon-Wook	Ph.D. Columbia Univ.	International Finance / Macroeconomic Policies	Professor
LEE, Jinsoo	Ph.D. Georgia Institute of Technology	Investment / International Finance	Professor
SOHN, Wook	Ph.D. Columbia Univ.	Banking / Finance / Monetary Policy	Professor

## Trade and Industry Policy

Name	Education	Professional Field	Position
HAHM, Sang-Moon	Ph.D. Univ. of Chicago	International Finance / Monetary Policy	Emeritus Professor
LEE, Kunho	Ph.D. Univ. of Minnesota	Finance / Economics	Visiting Professor
HWANG, Sunjoo	Ph.D. Univ. of Texas at Austin	Financial Economics / Finance Supervision	Adjunct Professor
KIM, Hyungtai	Ph.D. Wisconsin-Madison Univ.	International Finance / Macroeconomics	Adjunct Professor

Name	Education	Professional Field	Position
BAEK, Jisun	Ph.D. Columbia Univ.	Industrial Organization / Microeconomics	Professor
LEE, Siwook	Ph.D. Univ. of Michigan	International Trade / Economic Development	Professor
LEE, Suil	Ph.D. Univ. of Wisconsin, Madison	Industrial Organization / Regulation & Competition Policy	Professor
SHADIKHODJAEV, Sherzod	Ph.D. Korea Univ.	International Trade Law / WTO	Professor
TABAKIS, Chrysostomos	Ph.D. Columbia Univ.	International Trade	Professor
YOON, Chungseun	Ph.D. Univ. of Notre Dame	Economics of Knowledge and Innovation / Labour Economics	Professor
KANG, Young-Chul	Ph.D. Univ. of Pittsburgh	Regulatory Reform	Visiting Professor
AHN, Sanghoon	Ph.D. Massachusetts Institute of Technology	Economic Growth & Development / International Economy	Adjunct Professor
BANG, Sehoon	Ph.D. Univ. of Michigan, Ann Arbor	Economics	Adjunct Professor
CHUNG, Chul	Ph.D. Univ. of Michigan, Ann Arbor	Economics	Adjunct Professor

## Public Finance and Social Policy

Name	Education	Professional Field	Position
CHOI, Seulki	Ph.D. Univ. of North Carolina at Chapel Hill	Demography, Social Quality	Professor
KIM, Joeun	Ph.D. Pennsylvania State Univ.	Social Demography / Gender and Work	Professor
KIM, Taejong	Ph.D. Massachusetts Institute of Technology	Public Finance	Professor
LEE, Ju-Ho	Ph.D. Cornell Univ.	Labor Economics / Science and Technology Policy	Professor
PAIK, Sungjoon	Ed.D. Harvard Univ.	Education Policy / Technical Vocational Education and Training	Professor
SHIN, Jaeun	Ph.D. Texas A&M Univ.	Health Economics	Professor
SEO, Sangmok	Ph.D. Stanford Univ.	Economics	Adjunct Professor

### Regional Development and Environment

Name	Education	Professional Field	Position
CHO, Man	Ph.D. Univ. of Pennsylvania	Urban Economics / Real Estate Finance	Professor
JOO, Yumin	Ph.D. Massachusetts Institute of Technology	Regional Development	Professor
LEE, Jongyearn	Ph.D. University of Michigan	Industrial Organization / Applied Microeconomics	Professor
JEONG, Huinam	Ph.D. Univ. of Hawaii	Land Policy	Visiting Professor
KIM, Jongwon	Ph.D. West Virginia Univ.	Water Resources and Economics / Environmental Policy	Adjunct Professor
KIM, Hyungoo	Ph.D. Pohang Univ. of Science and Technology	Eco-Friendly Energy	Adjunct Professor
LEE, Sang Keon	Ph.D. Virginia Tech Univ.	Urban Engineering	Adjunct Professor
PAK, Yongduk	Ph.D. Emory Univ.	Economy of Energy	Adjunct Professor
PARK, Soojin	Ph.D. KDISchool	Development Policy	Adjunct Professor

### Public Administration and Leadership

Name	Education	Professional Field	Position
CHOI, Changyong	Ph.D. Syracuse Univ.	International Development / Public Policy	Professor
KIM, Soonhee	Ph.D. State Univ. of New York at Albany	Public Management and Governance / Human Resources Management	Professor
LEE, Junesoo	Ph.D. Univ. at Albany – State Univ. of New York	Public Management	Professor
LEE, Taejun	Ph.D. University of Tennessee, Knoxville	Government Public Relations / Communication for Development / Digital Governance	Professor
LIU, Cheol	Ph.D. Indiana Univ.	Fiscal Administration and Budgeting	Professor
CHUNG, Chaegun	Ph.D. Daejeon Univ.	Community Development	Visiting Professor

### Strategic Management

Name	Education	Professional Field	Position
CHO, Yooncheong	Ph.D. Rutgers Univ.	E-Business / Marketing	Professor
CHOI, TaeHee	Ph.D. Ohio Univ.	Accounting / MIS	Professor
JUNG, Kwon	Ph.D. Univ. of Illinois, Urbana-Champaign	Marketing / Business Ethics & Corporate Social Responsibility	Professor
KANG, Hyeyoung	Ph.D. Boston Univ.	Corporate Strategy	Professor
LEE, Seung-Joo	D.B.A. Harvard Univ.	Strategic Management / Entrepreneurship & Innovation	Professor
JUN, Yongwook	Ph.D. Massachusetts Institute of Technology	Business Management	Visiting Professor
MICHELL, Anthony	Ph.D. Cambridge Univ.	International Investment / Marketing	Visiting Professor

### Global Governance and Political Economy

Name	Education	Professional Field	Position
BAE, Joonbum	Ph.D. Univ. of California Los Angeles	International Relations	Professor
RHEE, Inbok	Ph.D. U.C. San Diego	Political Economics / International Relations	Professor
KIM, Byoung-Joo	Ph.D. Massachusetts Institute of Technology	International Relations / Political Science	Visiting Professor
PARK, Jong-Dae	Ph.D. Kyungnam Univ.	International Relations	Visiting Professor
KOH, Youngsun	Ph.D. Stanford Univ.	Economics	Adjunct Professor

### Intellectual Property and Innovation Policy

Name	Education	Professional Field	Position
CHOE, Kyongsoo	Ph.D. Korea Univ.	International Business Administration / Law	Visiting Professor
CALBOLI, Irene	Ph.D. Univ. of London	Law	Adjunct Professor
DUTFIELD, Graham	Ph.D. Cambridge Univ.	Intellectual Property	Adjunct Professor
ERSTLING, Jay	Ph.D. Cornell Univ.	Intellectual Property	Adjunct Professor
MERCURIO, Bryan	Ph.D. New South Wales Univ.	Law	Adjunct Professor
PURI, Kamal	Ph.D. Australian National Univ.	Law	Adjunct Professor

### Data Science for Public Policy and Management

Name	Education	Professional Field	Position
PARK, Jaehyuk	Ph.D. Indiana Univ.	Computational Social Science / Complex System / Data Science / Network Analysis	Professor

### Language

Name	Education	Professional Field	Position
LEE, Gina	M.A. Yonsei Univ.	English / Academic Writing	Visiting Professor
LEE Giyoung	M.A. Hankuk Univ. of Foreign Studies	English / Academic Writing	Visiting Professor
LEE, Hyunjung	Ph.D. Yonsei Univ.	Korean Language	Visiting Professor
LIM, Lisa	Ph.D. Univ. of Rochester	English Education	Visiting Professor
PLUMB, Christopher	Ph.D. Univ. of Manchester	English / Academic Writing	Visiting Professor
RYU, Juhyun	M.A. Ewha Womans Univ.	Korean Language	Visiting Professor
YUN, Haiyoung	M.A. London School of Economics, Univ. of London	Public Policy and Public Administration	Visiting Professor





# GLOBAL NETWORK

International Exchange and Career Development Programs  
Development Research and International Cooperation  
Student & Alumni Profile  
KDI School Network

## International Exchange and Career Development Programs

### GMP and Exchange Program

The GMP program is a 1+1 study abroad program for Korean mid-level government officials and private sector managers. The first year of study is completed at KDI School while the second year is spent at a partner institution overseas. If a student chooses to be a part of a master's program at the partner institution, he or she will be eligible to receive dual degrees, one from KDI School and another from the partner institution. KDI School also hosts various foreign exchange programs with the aim of expanding students' international perspectives. Exchange programs provide opportunities not only to earn credits from partner schools, but also chances to receive degrees.

### Mentoring

The mentoring program is intended to give students practical advice on how to develop a career. Mentors are alumni whose profession fits the student's area of interest. KDI School's alumni network is a repository of professional experience, and the school plays an important role in connecting students with alumni. Current students draw upon the alumni's expertise to help them shape their future career path.

### Special Lectures on Career Development

Guest speakers are KDI School alumni members or professionals employed in various career fields. Students are offered the opportunity to obtain detailed information about their chosen field and join a network of our alumni.

### Internship Opportunities

KDI School actively provides information on internship opportunities that best meet students' needs. A large number of research institutes, public organizations, and international organizations contact KDI School to offer internship opportunities to our students. The high volume of internship offers by those institutions is a reflection of the excellent quality of our academic programs and the outstanding achievements of our student body.

- For International Students: Sejong City Hall, K-Water, The Korea Research Institute for Human Settlements (KRIHS), The Korea Transport Institute (KOTI)
- For Domestic Students: African Development Bank (AfDB), United Nations (UN), UN-ESCO

### Job/Internship Search Support and Career News

KDI School provides career information on the school website and the school bulletin boards. To help students search for jobs and internships effectively, online and offline advertisements for openings are regularly updated.



# Development Research and International Cooperation

Office of Development Research and International Cooperation of KDI School is dedicated to sharing Korea's unique development experience and public policy strategies with the global community by conducting scholarly research and offering short-term training programs to development practitioners and policy officials.

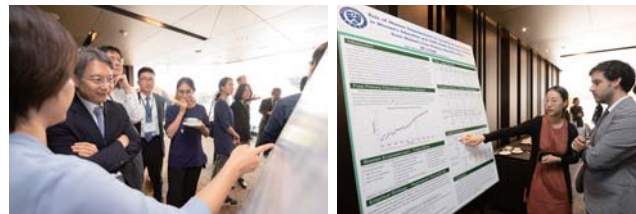
## Research Planning Division

This Division approves the proposals, supports the performance, and oversees the publication process of development research projects employing empirical analyses. Centering on impact evaluation, the research conducted raises awareness on the use of scientific evaluation as an integral tool for informed policy formulation for government policy-makers, practitioners, and researchers.

### RESEARCH LAB

- Enhance research productivity by consolidating research capabilities
- Establish partnerships with other research institutes and facilitate research projects across disciplines and regions
- Strengthen linkages and optimize synergies between education and research, fortifying KDI School's position as a research university

#	Lab	Research Field
1	Impact Evaluation Lab (IE Lab)	Impact evaluation, development cooperation, empirical analysis on social policies
2	Inclusive Finance and Growth Lab (IFG Lab)	Inclusive finance and economic development of developing countries and emerging markets
3	Experimental Lab for Public Management Research (EXPMR)	Adopting experiments in public management research
4	Data Economy Research Lab (DER Lab)	Realizing data economy: smart cities, FinTech, open government, etc.
5	Social Economy Lab (SEL)	Theoretical and empirical analysis on social economy
6	Governance, Leadership and Management Lab (GLM Lab)	Leadership, urban governance, and sharing economy
7	Open Government and Innovation Lab (OGI Lab)	Digital transformation, open government, public sector modernization and innovation, public communication and media ecosystem, etc.
8	Conflict and Development Lab (CaDLab)	Interplay between conflict and development
9	Dynamic Sustainability Lab (DS Lab)	Sustainability mechanism in public policy, development policy, public and private management
10	Applied Data Science Lab (ADSL)	Empirical studies on social science using data Science Methodology



### RESEARCH ENVIRONMENT

- Transform the city of Sejong into a research-conducive hub by offering various methodology seminars, policy forums, and a postdoctoral program

### RESEARCH PROJECTS

#### Research Projects on Impact Evaluation of Development Cooperation

- Analyze and evaluate the results of development cooperation projects using randomized controlled trials, thereby contributing to evidence-based policy-making.
- Strive to broaden the scope of research and its dissemination by partnering with international organizations, including 3ie (International Initiative for Impact Evaluation)

#### KDI School Research Projects

- Support research projects on a variety of subjects, including but not limited to, macroeconomics, finance, industrial policy, regional development and environment
- Improve research quality and promote research activities through rigorous performance management

## Cooperative Research Division



### RESEARCH ON THE KOREAN SOCIOECONOMIC DEVELOPMENT EXPERIENCE

This Division focuses on conducting research on the Korean socio-economic development experience. Emphasis is placed on providing insight for development scholars and practitioners on Korea's innovative experiences in reforming its public policies and public management practices, utilizing case studies and diverse learning modules.

A total of 148 case studies in eight thematic areas, financed by the Ministry of Economy and Finance, were collected through the Knowledge Sharing Program (KSP) from 2010 to 2016. Based on these case studies 18 e-learning products have been created, which are managed by this Division.

### KNOWLEDGE PARTNERSHIPS WITH INTERNATIONAL ORGANIZATIONS AND RESEARCH INSTITUTES

#### Knowledge Partnerships with International Organizations and Research Institutes

Knowledge partnerships with international organizations and research institutes incorporate joint research projects on development strategies and models from Korea and other countries. Rigorous research projects and knowledge sharing programs on topics of global concern, such as achieving the Sustainable Development Goals, are launched in collaboration with the World Bank, the African Development Bank, the Asian Development Bank, the Inter-American Development Bank, the Global Delivery Initiative, and the SDG Academy of the United Nations Social Development Network (UN SDSN). Sharing and disseminating this knowledge and research findings to developing countries is the other objective of these partnerships.

### Major Projects

- Management for Development Results (MfDR) Partnership Program with the AfDB, ADB and IDB
- Delivery Case Studies with the Global Delivery Initiative
- Research Project on International Cooperation Policy

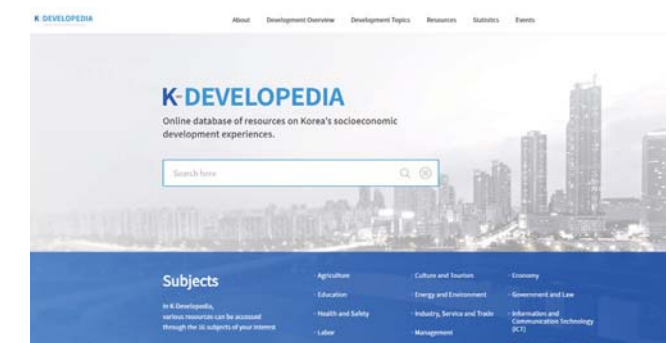


### KNOWLEDGE PARTNERSHIP WITH THE WORLD BANK GROUP

This is a strategic partnership between the World Bank Group and KDI School that was forged in 2002 with two main objectives: capacity building and knowledge sharing for developing countries. The World Bank and KDI School play key roles in contributing to the global initiatives of international development by collaborating on comparative case studies on Korea's development experience and current development issues. This partnership has organized more than 100 international knowledge sharing events since its inception in 2003.

### K-DEVELOPEDIA (kdevelopedia.org)

K-Developedia is an online repository of data on Korea's development experiences that was launched in 2012. It collects, processes, and shares data related to the development experiences of Korea. K-Developedia has accumulated approximately 27,000 resources that have been accessed by 600,000 users from 200 countries all over the world.



**International Cooperation Division**



This Division designs and executes various short-term training programs on an invitational basis. The signature training programs offered annually are as follows.

**GLOBAL LEADERSHIP PROGRAM (NON-DEGREE PROGRAM)**

This flagship program was launched after Korea's hosting of the G20 Leaders' Summit in 2010. Using the G20 Summit in Seoul as an opportunity, we are operating a non-degree, leadership course to strengthen our global leadership as per Korea's G20 agenda and development issues. Through international policy coordination and case studies on the issues of the G20 summit, education on major agendas is provided and implementation strategies are discussed, leading to enhance Korea's international status among G20 and developing countries. This program is held several times during the course of one year and targets mid-level government officials working in the areas of G20 development matters.

**GLOBAL DEVELOPMENT LEARNING NETWORK (GDLN)**

The GDLN, a World Bank initiative, is a unique partnership of over 88 affiliates in approximately 61 countries. This network of affiliates from around the world is committed to advancing Sustainable Development Goals through knowledge sharing. KDI School is equipped with state-of-the-art videoconferencing facilities and is an active member of the Global Distance Learning Network (GDLN). KDI School offers a series of programs through the GDLN as noted below.

**- Blended Learning Programs**

GDLN Korea offers Blended Learning Programs, comprised of e-learning modules, videoconferencing seminar sessions, and concluding with face-to-face training in Korea. The subject areas vary but focus on Korea's development experiences, lessons, and best practices.

**- Videoconference Programs**

The GDLN offers videoconference programs throughout the year to regional affiliates on development subject matters, such as climate change, human capital development policy, and financial soundness. The Capacity Building Center also shares some of its most popular programs to members of the GDLN community vir-

tually, providing a value-add for training program participants and those who can connect virtually.

**- GDLN Global Secretariat**

KDI School assumed the role of the Global Secretariat as of July 2014, which was previously hosted by the World Bank since the network's inception. As the GDLN Global Secretariat, KDI School's role is to enhance and facilitate GDLN global and cross-regional programs and activities, and support the work of regional associations of the network.

**- Optional Value-Add**

As part of KDI and KDI School's mission to promote knowledge-sharing and disseminate information, if agreeable to partner countries, specific sessions of suggested programs can be simultaneously broadcast via videoconference to further expand the target audience, which could include additional members of the partner countries or other relevant parties or organizations. For more information about the GDLN, please visit the following websites.

- GDLN Global: [www.gdlnglobal.org](http://www.gdlnglobal.org)
- GDLN Korea: [www.gdln.or.kr](http://www.gdln.or.kr)

**CAPACITY BUILDING PROGRAM FOR EFFECTIVE PUBLIC POLICY-MAKING & EDUCATIONAL COOPERATION WITH GUATEMALA**

The program aims to support the operation of a regional higher education institution for policy education, the ERPPD (Escuela Regional de Politicas Publicas para el Desarrollo) in collaboration with the University of San Carlos of Guatemala. KDI School has been offering short-term training programs for public officials and experts of affiliated institutes that conduct education and research on socio-economic development in the Central American region to enhance their professional capacity of public policy.

**EDUCATIONAL COOPERATION PROJECT FOR REINFORCING PUBLIC DIPLOMACY**

This project is a partnership with distinguished universities in the Washington D.C. area and in Berlin, Germany that aims to provide direct support for the Korea Studies Program at these respective universities. Through this project, KDI School intends to expand and reinforce a network of scholars and experts on Korea Studies who can help promote mutual understanding between Korea and the global community through research projects and outreach activities.



**Capacity Building Division**

**GLOBAL CAPACITY BUILDING & KNOWLEDGE SHARING PROGRAM, KOICA PROGRAMS**

This Division carries out carefully tailored short-term training programs for partner countries and government officers in Korea that are designed to enhance the participants' ability to analyze socio-economic policy issues by expanding their policy-making perspectives. Thematic program topics include Korea's development experiences in various policy sectors, including but not limited to economic development policy, infrastructure policy, public-private-partnerships, human resources development, education, ICT, e-government, and anti-corruption. Programs vary in length and content, depending on the needs of the partner countries, but can include blended learning methodologies including e-learning, action plan learning, or project-based learning programs

These programs are intended to support partner countries and government officials in developing countries by strengthening their professional capacity on policy issues through knowledge sharing and action plan learning. The Division has experience working with partner institutions from a wide range of countries, including India, Thailand, Uzbekistan, Bangladesh, Sri Lanka, and Saudi Arabia, among others.

Through its partnership with the Korea International Cooperation Agency (KOICA), the Capacity Building Division operates numerous capacity building programs for selected partner countries. These programs are multi-year commitments and designed to meet the learning needs in the policy priority areas of partner countries. Current and previous partner countries include Indonesia, Kenya, Morocco, Nepal, Mongolia and Vietnam, among others.



Training Topics		Field Study Trips
<b>General Topics</b>	<ul style="list-style-type: none"> <li>· Korean Economic Development Experiences</li> <li>· Role of Legislation in Support of Economic Development in Korea</li> </ul>	Training programs typically include field study trips to major industrial sites and relevant institutions in Korea, during which issue-related roving seminars are presented. Field study trips include visits to government ministries, local government offices, national research institutes, and industrial complexes located throughout the country. The site visits provide an opportunity for the participants to acquire information directly from specific sector-focused organizations or agencies for more in-depth knowledge-sharing opportunities.
<b>Sectoral Topics</b>	<ul style="list-style-type: none"> <li>· Government Reform &amp; Good Governance</li> <li>· Korean e-Government</li> <li>· Regulatory Reform System and Policy Coordination</li> <li>· Anti-Corruption Reform and Governance</li> <li>· Public Enterprise Management Reform and Its Privatization</li> <li>· Human Resource Development in Korea</li> <li>· Public Sector Training and Performance Management</li> <li>· Leadership and Change Management</li> <li>· Conflict Resolution and Negotiation</li> <li>· Korea's National Competitiveness: Key Challenges and Prospects</li> <li>* Other topics are available upon request.</li> </ul>	
Pre-Learning	Cultural Activities	Action Plan Presentations
E-Learning content Virtual classroom Videoconference Reading material	Customized training programs also include visits to Korea's historical sites, which help enhance the participants understanding of the social and cultural aspects of Korean society.	Program participants are requested to prepare an Action Plan Report on their countries' efforts in formulating economic development policies and strategies, incorporating their learning from the training program. This is a supervised process that is integrated from the start of the program to the program's conclusion. <ul style="list-style-type: none"> <li>- Action Plan Guideline Session: Grouping Topic Selection</li> <li>- Action Plan Consulting: Group Study, Consultation</li> <li>- Action Plan Presentation: Group Presentation, Review</li> </ul>

# Student & Alumni Profile

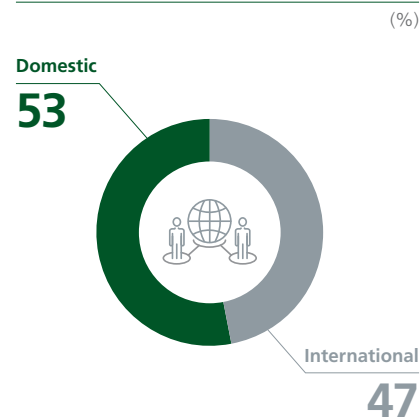
The students of KDI School of Public Policy and Management consist of Korean students working in various fields, such as government ministries and local government officials, public institutions, corporations, finance, media, and NGOs, but there are also foreign students who are elite civil servants in key government ministries across 136 countries, creating synergy effect. We contribute to forming a solid global network by allowing students to interact and collaborate in their respective fields of activity, even after graduation. In particular, high-level overseas alumni who are the vice-minister or higher are actively playing the key roles in promoting national development from all walks of life.

## Diverse Alumni Composition

- A global alumni network with over 6,200 alumni (from 137 countries) graduated since the establishment of the school
- Function as key human resources for building relationships with developing countries through forming a network with core government officers and supporting overseas expansion of domestic companies

## 2020 Admitted Student Profile

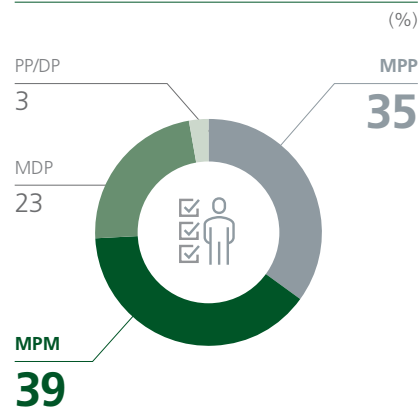
### Admitted Students



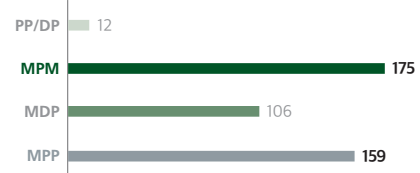
### Number of Admitted Students



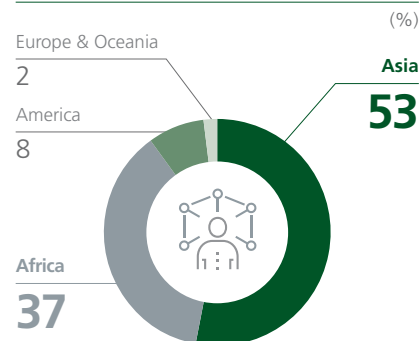
### Composition by Major



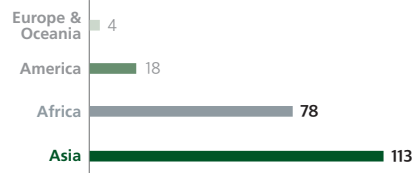
### Number of Admitted Students by Major



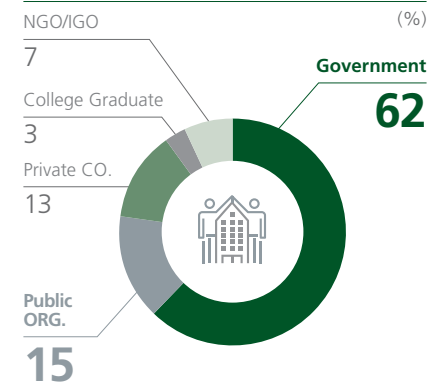
### Students by Continent



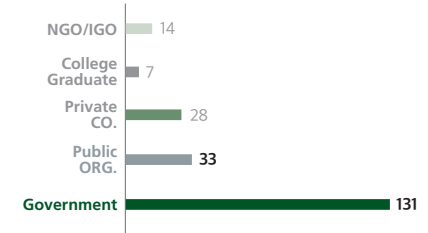
### Number of Admitted Students by Continent



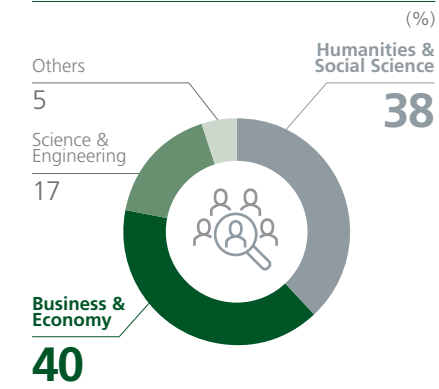
### Int'l Students by Affiliation



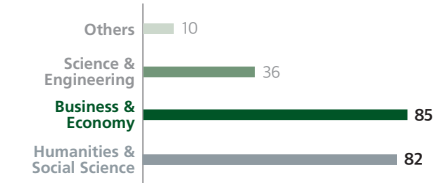
### Number of International Admitted Students by Affiliation



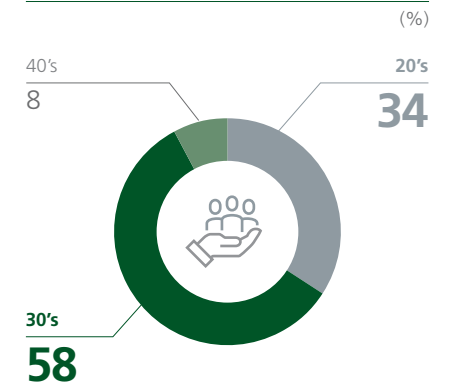
### Int'l Students by Major



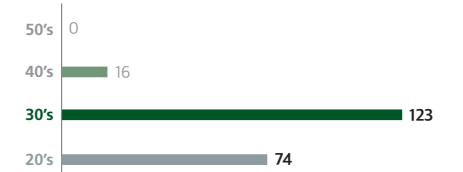
### Number of International Admitted Students by Major



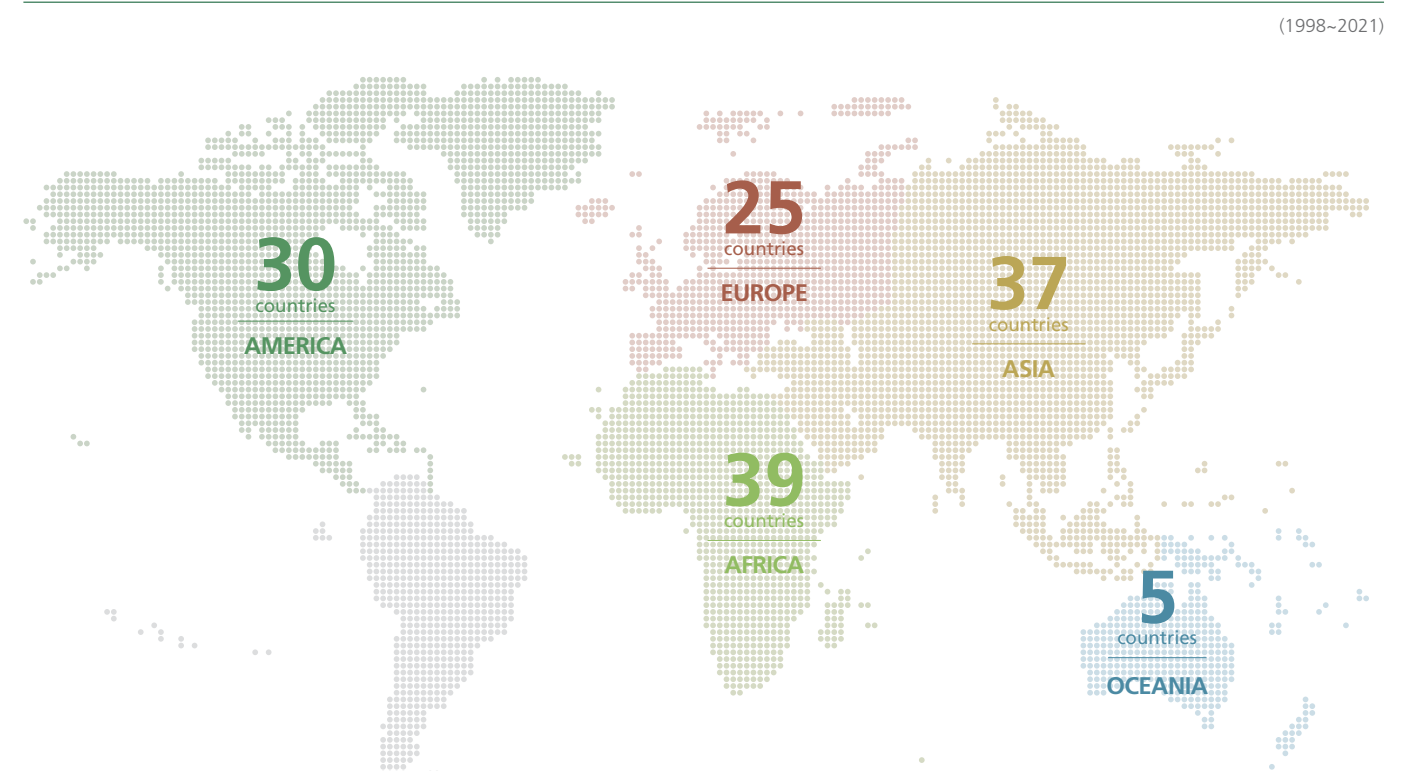
### Int'l Students by Age



### Number of International Admitted Students by Age



## International Alumni Distribution



**Alumni Categorized by Nationality (1998~2021)**

Country	Total
Afghanistan	46
Albania	4
Algeria	18
Antigua and Barbuda	1
Argentina	2
Armenia	6
Australia	3
Azerbaijan	15
Bahamas	3
Bangladesh	63
Barbados	1
Belarus	2
Belgium	1
Belize	13
Bhutan	29
Bolivia	5
Bosnia-Herzegovina	3
Botswana	7
Brazil	15
Bulgaria	5
Burkina Faso	2
Burundi	5
Cambodia	96
Cameroon	25
Canada	14
Chad	1
Chile	5
China	96
Colombia	24
Congo	1
Congo, Democratic Republic	7
Costa Rica	8
Cote d'Ivoire	14
Croatia	1
Czech Republic	21
Dominican Republic	15
Ecuador	19
Egypt	28
El Salvador	19
Eritrea	13
Ethiopia	82
Fiji	9
France	1
Gabon	1
Gambia	27
Georgia	8

Country	Total
Ghana	61
Greece	2
Grenada	5
Guatemala	19
Guyana	4
Haiti	3
Honduras	11
Hungary	7
India	36
Indonesia	117
Iran	14
Iraq	59
Israel	2
Italy	1
Jamaica	8
Japan	3
Jordan	4
Kazakhstan	55
Kenya	33
Kyrgyzstan	39
Lao PDR	47
Lesotho	1
Liberia	24
Lithuania	8
Madagascar	6
Malawi	39
Malaysia	44
Maldives	26
Mali	3
Mexico	22
Moldova	4
Mongolia	63
Morocco	12
Mozambique	4
Myanmar	90
Namibia	6
Nepal	27
Netherlands	1
New Zealand	3
Nicaragua	7
Nigeria	33
Oman	1
Pakistan	67
Palestine	10
Panama	4
Papua New Guinea	4
Paraguay	5

Country	Total
Peru	20
Philippines	55
Poland	2
Romania	11
Russia	25
Rwanda	21
Senegal	2
Serbia	2
Serbia and Montenegro	5
Sierra Leone	6
Singapore	1
Slovakia	10
Solomon Islands	4
Somalia	20
South Africa	9
South Sudan	3
Spain	2
Sri Lanka	31
St. Lucia	5
Sudan	11
Suriname	2
Swaziland	1
Sweden	1
Taiwan	1
Tajikistan	11
Tanzania	40
Thailand	34
Timor-Leste	10
Togo	2
Trinidad and Tobago	1
Tunisia	6
Turkey	6
Turkmenistan	10
Uganda	24
Ukraine	7
United Kingdom	2
United States of America	22
Uzbekistan	84
Venezuela	2
Vietnam	103
Yemen	8
Zambia	12
Zimbabwe	28
Republic of Korea	3780

[1998~2021] Over 6,200 alumni from (137 countries)

**Alumni Events**



**Alumni Knowledge Dialogue**

Every year, to share knowledge between students and alumni, we hold a discussion forum with alumni from key ministries in various countries to discuss major global issues and other current issues in each country. In addition, we provide support to allow participants to visit domestic institutions relevant to them to promote cooperation with Korea.



**Korean Alumni Events & Forums**

The Korean alumni association annually holds a spring event, such as history tours and outings in the suburbs of Seoul, to build cultural literacy, promote friendship, and strengthen the network. Also, a knowledge forum is held bimonthly to discuss current global issues and expand knowledge horizon.



**Local Workshops at Home and Abroad**

We operate workshops in Korea and abroad to promote exchanges between alumni in their respective countries and our students. In these workshops, they can take time to share excellent essays selected from the contest and discuss world issues. Through this, we contribute to the cultivation of global leaders by motivating participants to achieve their global goals.



**Annual Year-End Event**

The domestic alumni association holds an Annual Year-End Event every year to provide a place for intellectual exchange between alumni and strengthen the network among alumni, such as reflecting on the memories they made together and closing out the year.

# KDI School Network

KDI School of Public Policy and Management is building strategic overseas partnerships (with 83 institutions in 34 countries), which is the largest project in Korea for a single graduate school. Through the close network created over the past 20 years with the government ministries of various countries, international organizations, and leading overseas educational institutions, including universities, we have grown as a stepping stone for students to advance into the global market. We also contribute to enhancing our nation's soft power and raising Korea's status by promoting development cooperation and public diplomacy projects.

## List of Overseas Partner Institutions

No.	Nation	Institution
1	China	China Development Research Foundation
2		National Development and Reform Commission
3	Colombia	Colombia ICETEX
4	Costa Rica	Central American Institute for Public Administration (ICAP)
5	Panama	Ministry of Foreign Affairs
6	Peru	Ministry of Foreign Affairs
7	Sri Lanka	Sri Lanka Institute of Development Administration
8	Swiss	World Intellectual Property Organization (WIPO)
9	Vietnam	Academy of Policy and Development
10	Int'l org.	African Development Bank
11	Int'l org.	Asian Development Bank
12	Int'l org.	Inter-American Development Bank
13	Int'l org.	OECD
14	Int'l org.	Organization of American States

## List of Partner Universities



## Overseas Partner Universities and Organizations

Nation	Institution
Australia	Australian National University, Crawford School of Economics and Management
	University of Sydney, Faculty of Arts and Social Sciences
	University of Queensland, Humanities and Social Sciences
Bangladesh	Institute of Governance Studies, BRAC University
Belgium	Katholieke Universiteit Leuven (KU Leuven), Faculty of Social Sciences
	Katholieke Universiteit Leuven (KU Leuven), Faculteit Sociale Wetenschappen
Brazil	ESAF (Escola de Administracao Fazendaria)
	University of Brasilia
Canada	University of British Columbia (UBC), Sauder School of Business
China	Fudan University, School of Economics
	Tsinghua University, School of Public Policy and Management
Denmark	Aarhus University
Egypt	The American University in Cairo
Ethiopia	Ethiopian Civil Service University
France	ESSEC Business School
	Institut Supérieur de Commerce (ISC)
	Institut Supérieur de Commerce Int'l de Dunkerque (ISCID)
Germany	Freie Universität Berlin
	HHL Leipzig Graduate School of Management
Guatemala	Universidad de San Carlos de Guatemala (USAC)
Italy	SDA Bocconi School of Management
Japan	National Graduate Institute for Policy Studies (GRIPS)
Kazakhstan	Academy of Public Administration (Kazakhstan)
	Nazarbayev University
Kyrgyzstan	Academy of Public Administration (Kyrgyzstan)
Malaysia	University of Malaya
Mexico	Universidad de las Americas Puebla (UDLAP)
Myanmar	Yangon University of Economics
Netherlands	Erasmus University Rotterdam, The International Institute of Social Studies
Singapore	National University of Singapore, Lee Kuan Yew School of Public Policy
Sweden	Jonkoping International Business School (JIBS)
Thailand	Thammasat University
United Kingdom	King's College in London (KCL)
	Lancaster University Management School (LUMS)
	Sussex University, Institute of Development Studies
	University of Birmingham
	University of Leeds, Faculty of Education, Social Sciences and Law
USA	University of Nottingham, School of Sociology and Social Policy
	University of Reading
	Arizona State University
	Brandeis University, Heller School of Public Policy
	Cornell University, School of Industrial and Labor Relations
	Duke University, Program in International Development Policy
	Georgetown University, McCourt School of Public Policy
	George Washington University/ GWU Business School
	Hult International Business School, MBA Program
	Indiana University, School of Public and Environment Affairs
	Johns Hopkins University (SAIS)
	Michigan State University, School of Planning, Design and Construction
	Michigan State University, Visiting International Professional Program
	New York University, Center for Urban Sciences and Progress
New York University, Wagner Graduate School of Public Service	
Rutgers University (State University of New Jersey), Edward J. Bloustein School of Planning and Public Policy	
Rutgers University (State University of New Jersey), the School of Public Affairs and Administration-Newark	
Syracuse University, The Maxwell School	
The Pardee Rand Graduate School	
University at Albany, State University of New York (SUNY Albany), The Rockefeller College of Public Affairs and Policy	
University of California, Berkeley, The Berkeley International Study Program	
University of California at San Diego (UCSD), Graduate School of International Relations and Pacific Studies (IR/PS)	
University of Chicago, Harris School of Public Policy Studies	
University of Colorado at Denver, Graduate School of Public Affairs	
University of Illinois at Urbana Champaign (UIUC), Department of Urban and Regional Planning	
University of Illinois at Urbana Champaign (UIUC), Department of Economics	
University of Kentucky, Martin School of Public Policy and Administration	
University of Missouri-Columbia, Harry S Truman School of Public Affairs	
University of Southern California (USC), Sol Price School of Public Policy	
University of Washington Evans School of Public Affairs	



# EXTENSIVE SUPPORT

Campus Life  
Learning Support  
Social Activities  
Scholarship Opportunities  
Admissions for International Students



# Campus Life

KDI School of Public Policy and Management is located in Sejong Metropolitan Autonomous City, an administrative complex where government ministries and national research institutes are concentrated. Built by Asia's No. 1 think tank, KDI and KDI Graduate School of International Policy, which specializes in research and education in the development and public fields, and the only research and education facility integrated campus in Korea, provides the best educational facilities and the best curriculum. Students can enjoy the opportunity to grow into global talents through KDI's in-depth intellectual know-how and world-class researchers.

## Geographical Convenience



We are located in Sejong City, so it is highly accessible from anywhere in Korea. From Osong Station, a KTX station near the campus, it only takes 2 hours to reach Seoul, 3 hours to Busan, and 2 hours to Gwangju by public transportation. On weekends, we run a school bus between the graduate school and Seoul.

## Eco-friendly Campus



You can enjoy a pleasant study environment at the nature-friendly campus, filled with green trees and fresh air. You can also take a walk or camp along the Geumgang River, which is just a 30-minute walk from campus, to experience the carefully planned infrastructure of Sejong City, which is leading the balanced development of Korea.

## Advanced Facilities



In order to meet the demand for online and offline hybrid lectures, we have installed state-of-the-art remote lecture facilities, such as high-definition tracking cameras, large electronic blackboards, and liquid crystal tablets. We are creating the best educational environment for students in our master's or doctoral programs by building a student laboratory and learning facilities optimized for research and education, as well as providing cutting edge dormitories for on-campus students, so that they can immerse themselves in their studies.

## Library



In addition to domestic and foreign books and academic journals essential for research, we hold a wide range of materials in specialized fields, such as business, economics, and policy. Moreover, since it is linked with the KDI library, students can access a vast quantity of material. By introducing an online integrated search system, we have built a digital library that allows students to easily search and use materials any time, anywhere.

## Computer Room



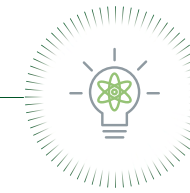
The computer room is open 24 hours, so students can freely use Internet services through the latest computers, and printers and scanners are provided to support students in their studies and research activities more conveniently.

## Archives



We collect and preserve various records, such as graduate school publications, permanent records, audiovisual records, and donated materials. Rather than merely storing them, we support photo and video services through the archives website so that students can use them to study in various ways.

## Student Lab



The student lab is available for 24/7 student co-learning. Desks and lockers are provided in each student lab to increase user convenience and create an autonomous learning atmosphere.

## Other Facilities



We have a lounge equipped with TV, VCR, and computer, and a variety of exercise facilities such as an indoor gym, table tennis court, grass field, basketball court, and tennis court. We believe in diversity at KDI school, so we partnered with the Ministry of Health and Welfare, the Korea Disabled People's Development Institute, and the Welfare Center for the Disabled in Sejong City to hire baristas with special needs to work at VOBISCUM, our on-campus cafe.



## Learning Support

We provide programs to strengthen students' self-directed learning abilities and global research capabilities through a variety of educational support that reflects the unique academic characteristics of KDI School of Public Policy and Management and the needs of its students.



### Writing Center

- Personalized, one-on-one editing service for academic documents, such as assignments and dissertations, as well as job preparation materials, such as resumes, cover letters, etc.
- Workshops for core writing skills including research writing, citations, academic integrity, and more

### E-learning

- Virtual classrooms through eKDIS, KDI School's Learning Management System
- Self-paced e-learning courses for foundation skills including STATA, Basic Economics, Basic Mathematics and Statistics among others

### Innovation in Teaching and Learning

- Introduction of computer-based policy simulation learning game 'Stratagem' into class
- Use of AI-based learning program 'ALEKS' in lecture

### Group Study Room

- A collaborative space for facilitating the efficient execution of collaborative research and group projects.



## Social Activities



### Student Club

By encouraging voluntary participation in club activities in a variety of fields, such as sports, culture, and religion, we help students manage their stress and physical health during their academic years and foster friendships among members.



### Song & Dance Festival

KDI School holds a representative festival where students experience and celebrate various world cultures through dance and music.



### Student Forums

As a forum for autonomous academic research where students of various nationalities and affiliations discuss issues by region and field, various types of academic activities, such as presentations on regional issues, special lectures by guest speakers, seminars, and workshops are autonomously held in this forum.

### Buddy Program

KDI School supports autonomous intellectual and cultural exchanges between students and the establishment of a global network by connecting international students and Korean students.



### International Food Festival

An online/offline festival where students from different countries can interact with each other and share their various cultures while enjoying the foods they prepared from their home countries.

## Scholarship Opportunities

### Global Ambassador Scholarship

- Benefits: full tuition and monthly stipend for most recipients
- Eligibility: all overseas candidates are welcome to apply
- Offering period: spring and fall admissions for Master's and PhD programs

### Seoul G20 Global Leader's Fellowship

- Benefits: full tuition, monthly stipend\*, and round-trip airfare
- Eligibility: 1) From Non-G20 Countries: Division head level or over 6 years of working experience in the public sector. 2) From G20 Countries: Having working experience (internship, fellowship, employment, etc.) or study/research in fields related to Korea and Korea studies will have more preference for selection
- Offering period: spring and fall admissions

\* Seoul G20 Global Leader's Fellowship offers a relatively higher monthly stipend

### MIPD Scholarship

- Benefits: full tuition, monthly stipend and round-trip airfare
- Eligibility: all overseas candidates who are interested in MIPD program are welcome to apply
- Offering period: spring admissions

### NIIED Global Korea Scholarship (Korean Government Scholarship Program)

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: candidates from countries designated by NIIED (National Institute for International Education)
- Offering period: fall admissions

### KOICA (Korea International Cooperation Agency) Scholarship

- Benefits: full tuition, monthly stipend, round-trip airfare, accommodation and settlement allowance

- Eligibility: government officials from the KOICA's target countries (be officially nominated by their governments) according to KOICA's application guidelines
- Offering period: 2022 fall admissions for master's program

\* Detailed guidelines and qualifications above are subject to change.

### FSS-KFB-KDIS Scholarship

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: government finance officers (banking sector only) from Asia
- Offering period: spring admissions

\* FSS-KFB (Financial Supervisory Service-Korea Foundation of Banks) nominates potential candidates to KDI School.

### IBK Scholarship

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: government officials recommended by IBK (Industrial Bank of Korea)
- Offering period: spring & fall admissions

\* IBK (Industrial Bank of Korea) nominates potential candidates to KDI School.

### Colombo Plan Scholarship

- Benefits: full tuition, monthly stipend, and round-trip airfare
- Eligibility: government officials from 20 Colombo-Plan member countries
- Offering period: spring admissions

\* KDI School nominates Colombo Plan Scholars from among the applicants recommended by the Colombo Plan Secretariat.

### The Hyundai Motor Chung Mong-Koo Foundation Scholarship

- Benefits: full tuition, monthly stipend, round-trip airfare, and settlement Support
- Eligibility: government officials
- Offering period: spring & fall admissions

## Admissions for International Students

### International Applicants Qualification

Applicants who are Korean origins must meet one of the following:

1. A foreign national whose parents also have foreign nationalities
2. An applicant who has completed at least 16 years of education (elementary, middle, high school, and undergraduate) in a foreign country

### Admission Requirements

- For Master's program: a bachelor's or an equivalent degree (min.3 years)
- For Ph.D. program: a master's or an equivalent degree
- Ability to take classes in English
- Eligibility requirements for scholarship (if applicable)
- Work experience preferred (particularly in public sector)

Dual citizens (nationality) with Korean nationality are not eligible

### Application Schedule\*

Procedures	2022 Spring Admissions (Full/Part time Master's & Full time Ph.D. Programs)	2022 Fall Admissions (Full/Part time Master's Only)
Application Period	September 6 ~ September 27, 2021	April, 2022
Final Result Notification	December 6, 2021	June, 2022
Semester Start	Early February, 2022	Early September, 2022

\*This schedule is subject to change.

### Important Notice

Applicants should follow instructions provided in application guideline which can be downloaded from admissions website <<http://admissions.kdischool.ac.kr/>> during admissions period. Online application and required documents must be submitted by deadline. Submitted documents will not be returned.

### Required Documents

Submission of online application (<http://admissions.kdischool.ac.kr/>) and required documents must be completed by deadline.

NO.	Documents	Master's	Ph.D.
1	Online Application Submission	required	required
2	Statement of Purpose (must use the official form)	required	required
3	Official transcript from undergraduate institution(s) with grading system	required	required
4	Certified Diploma from undergraduate institution(s)	required	required
5	Official transcript from graduate institution(s)	If applicable	required
6	Certified Diploma from graduate institution(s)	If applicable	required
7	Recommendations	Two	Two
8	Two Photos (3cm X 4cm) or Photo File Upload	required	required
9	Copy of Passport	required	required
10	TOEFL, TOEIC, IELTS, or TEPS score report *	required	required
11	Employment Verification**	If applicable	If applicable
12	Dissertation Research Proposal	optional	required
13	Writing Sample in English	optional	optional
14	GRE score report	optional	optional
15	Video Essay	optional	optional

\* Applicants who received their bachelor's or higher degree from an English-speaking country may submit a certified copy of 'certificate of medium of instruction' issued by their university instead.

\*\* Applicants of Seoul G20 Global Leader's Fellowship must submit Employment Verification to prove their eligibility.

2022 Admissions  
**Online Open House**

**Date** September 4th, 2021    **Time** 10:30am ~ 12:00pm

\*This schedule is subject to change.

### Contact Us

Admissions Office

internationaladmissions@kdis.ac.kr for general applicants  
E-mail: internationaladmissions2@kdis.ac.kr for NIIED, IBK, FSS-KFB-KDIS, Colombo applicants  
koica.admissions@kdis.ac.kr for KOICA applicants

Tel: +82+44-550-1211  
Tel: +82+44-550-1281  
Tel: +82+44-550-1281